

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [**Module directory**](#)

Module code	NAD407
Module title	Practice Placement 1
Level	4
Credit value	0
Faculty	Social and Life Sciences
Module Leader	Vicky Davies
HECoS Code	100744
Cost Code	GADT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Nutrition and Dietetics	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	2 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	12 hrs
Placement / work based learning	100 hrs
Guided independent study	50 hrs
Module duration (total hours)	162 hrs

For office use only	
Initial approval date	31/2/22

For office use only	
With effect from date	Sept 2022
Date and details of revision	March 2023 – increased placement hours and updated Aims and Syllabus July 2023 – admin correction pass/fail instead of weighted assessment
Version number	3

Module aims

To provide 100 hours of experience in both NHS and non-NHS nutrition and health related settings within both the voluntary and commercial sectors (specifics subject to availability).

To complement/build upon professional understanding and awareness gained in the other modules at level 4 (Professional Practice & Introduction to Dietetic Practice).

To allow students the opportunity to develop skills in collating evidence for a portfolio of evidence.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Experience and develop ability to communicate effectively with professionals (health and other), service users and the general public
2	Develop skills in reflective practice
3	Develop awareness of other related professional roles (e.g. AHP, medical, nursing) through appropriate IPL activities.
4	Maintain conduct consistent with the HCPC Standards of Conduct, Performance and Ethics

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Portfolio

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Portfolio/work-book	Pass/Fail

Derogations

Students must pass this placement to enable progression to level 5. If a student fails to achieve any of the competencies, reassessment will be by repeat training and by the same mode as the original assessment. Any designated period of clinical placement may normally only be repeated once.

Reassessment of this module is subject to programme regulations regarding total number of placement hours permitted (ie usually not more than 1500 total hours). Time lost due to absence must be made up to ensure sufficient hours are completed. This would normally be by extended the length of the placement

Learning and Teaching Strategies

The Active Learning Framework (ALF) will be utilised in the delivery of this module through synchronous and asynchronous content. It will consist of lectures, seminars, interactive online content, practical demonstrations and activities. Practical sessions provide the opportunity to gain experience with different population groups across a range of settings and will support lectures, enabling students to develop applied skills and foster creativity and innovation through the sharing of ideas.

Indicative Syllabus Outline

The module will cover the following indicative content:

The hours spent in non-NHS placements will allow students to observe, and contribute to, services, activities and procedures in health-related areas. Students will be able to practice and develop skills (such as communication and organisation) in professional settings. These placements will also enable students to see, and develop interest in, areas of work outside the NHS.

Students will also spend some hours within NHS catering departments and patient-facing environments to develop their knowledge and skills relating to the procurement, preparation, Module spec template 2020-2021

handling and provision of food and beverages to service users.

Specifically, this module will enable students to consider:

Business innovation, leadership and management – in the context of the organisation/s in which they are placed.

The role of non-NHS settings in the health promotion and public health arena.

The potential for dietetics and/or nutrition to be developed in non-NHS settings

The food chain (from farm to fork) in relation to both NHS and non-NHS settings

The concept of reflection: How to develop a reflective approach to learning and studying.

Students will receive 10 hours of timetabled sessions in addition to (and prior to) the placement.

During these sessions, the above concepts will be explored, and the process of going on placement will be provided in detail. This will be supported by online materials and recorded information. Additionally, these sessions will cover the process of portfolio creation and introduce students to a workbook designed to accompany the module.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

British Dietetic Association (BDA; 2020). *The Model and Process of Nutrition and Dietetic Practice*.

Gandy, J. (2018). *The Manual of Dietetic Practice*. 6th ed. London: Wiley.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged

Creative

Ethical

Key Attitudes

Commitment

Curiosity

Resilience

Confidence

Adaptability

Practical Skillsets

Digital Fluency

Organisation

Critical Thinking

Emotional Intelligence

Communication